# UNM-Los Alamos Standards for Online Courses

## **1. Fundamental Practices**

- □ Federal law requires that online courses provide *regular and substantive instructor-initiated interactions* in order for the institution to receive federal funds for online class tuition.
- UNM policy states that online classes must use UNM Learn as the primary course LMS.
- Instructor must be proficient in using these Learn tools: Build Content, Grade Center,
  Announcements, Course Messages, Discussions. The UNM-LA Instructional Technologist is available
  to assist instructors in gaining the proficiencies needed to meet these standards.

#### 2. Building the Learn Course:

- Import the UNM-LA Learn Course Template into your Learn course shell, or import needed template sections. Template files are provided in the UNM-LA Sample Course Materials, found in your My Courses list at <a href="https://learn.unm.edu/">https://learn.unm.edu/</a> OR find template files at <a href="http://losalamos.unm.edu/academics/online-learning/faculty/index.html">http://learn.unm.edu/</a> OR find template files at <a href="http://losalamos.unm.edu/academics/online-learning/faculty/index.html">http://learn.unm.edu/</a> OR find template files at <a href="http://losalamos.unm.edu/academics/online-learning/faculty/index.html">http://losalamos.unm.edu/academics/online-learning/faculty/index.html</a>. Follow the instructions provided to download the template to your computer and import it into your course.
- □ Ensure the course Menu, Home Page, and Orientation conform with template formats. The full template can be viewed in UNM-LA Sample Course Materials prior to import.
- Create your syllabus including the required elements in the Online Syllabus Template at <a href="http://losalamos.unm.edu/instruction/index.html">http://losalamos.unm.edu/instruction/index.html</a>
- □ Create a Course Orientation item on the Homepage containing (or use Learn Template):
  - course syllabus, schedule, welcome letter, instructor self-introduction, textbook and access code information, course organization and navigation instructions including the publisher's website if used, grading rubrics and expectations, required technical skills
- □ Organize Course Content by week, topic, chapter, etc.
  - Create a consistent format and design for ease of student navigation
  - Set reasonable availability dates for course materials according to class schedule
  - Post clear instructions, including due dates, for course activities and assignments
- □ Create your own content such as summaries, review sheets, Power point presentations, screencasts, audio or video lectures, and use a variety of instructional materials
- D Provide regular and substantive instructor-student interactions using a variety of mechanisms
- Provide opportunities for student-student interactions, at a minimum including an Introduce Yourself discussion forum and an Ask Questions forum

## 3. Communicate to students a week before course begins:

Send a Welcome Letter to your class list, found at <u>http://my.unm.edu/home</u> , in which you:

- □ Introduce yourself and provide your contact information
- □ Provide a brief course introduction/overview
- □ Inform students that the course will open on first day of class at <u>https://learn.unm.edu/</u>
- □ Note any required in-person meetings, such as a proctored final exam
- Provide textbook information/publisher's access code and MBS bookstore link: <u>http://bookstore.mbsdirect.net/unm.htm</u>
- □ Provide link to UNM Learn Help: <u>http://online.unm.edu/help/learn/students/</u>

### 4. Be present and participate in the course throughout the semester:

- Use Student View regularly to ensure course content is available to students as expected, including linked material
- Check the course site at least every 48 hours and respond to student messages, discussions and questions
- Post regular announcements to provide content clarifications, study tips, feedback, updates and reminders, etc.
- □ Provide at least one weekly activity that allows students to assess their understanding
- Grade assignments and tests & provide substantive feedback to students within 1 2 weeks of due date